Indy Preschool Scholarship Program Update Presented to the Community Affairs & Education Committee June 10, 2015

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THE NEW U

DRIVING CHANGE THROUGH INTENTIONAL ALIGNMENT





Program Development

Providers and Support Grants

Marketing and Outreach

Lottery: Preliminary Applicant Demographics and Procedure

Next Steps







Goal: Fill in the gaps to provide preschool for 3 and 4 year olds below 185% of poverty line at high quality providers

5 year, \$50 million investment \$20 M City | \$10 M Private | \$10 M Philanthropic | \$10 M State

- Use funds to provide supplemental scholarships
- Priority to families at/below 127% FPL in high need areas
 - Work with families to identify quality choices
 - Provide regular reporting on outcomes





Quality



The state's voluntary quality rating system

Ensuring quality

- Paths to QUALITY™
 Level 3 and 4 providers
- Focus on quality investments















American Academy of Pediatrics – IN Chapter

Butler University

Central Indiana Community Foundation

Central Indiana Early Childhood Coalition

Child Care Answers

Covering Kids and Families

Exodus Refugee Immigration

Gleaners Food Bank

Goodwill Industries

HeadStart

IN Children's Health Research/ Riley



Indy Chamber

IU Health

IUPUI

Ivy Tech Community College

Junior League

LISC

LUNA Language Services

MCCOY

WFYI

Andrews Academy

Auntie Mame's Child Development Center

ChampionKidz Childcare

DayStar



IDOE OECOSL

City of Indianapolis – Neighborhood Liaisons

Indiana Non-Public Education
Association

Phalen Leadership Academies

St. Mary's Child Center

Vision Academy

Avondale Meadows Academies

YMCA - Avondale Meadows

YMCA – Jordan

YMCA - Ransburg

Flanner House



Eli Lilly and Company

Nina Mason Pulliam Charitable Trust
Indianapolis Public Schools
MSD – Lawrence Township
MSD – Decatur
MSD – Perry Township
MSD – Warren
MSD – Washington
MSD – Wayne Township
Indianapolis Archdiocese
Indianapolis Housing Agency
Indianapolis Public Library
Early Learning Indiana
Indiana Judicial Center



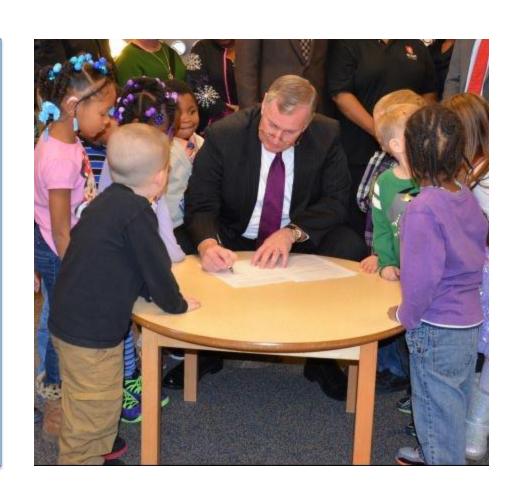
DRIVING CHANGE THROUGH INTENTIONAL ALIGNMENT



Contract: Duties & Reporting

Key Duties

- Program administrator
- Quarterly reporting
- Invoices
- Convene with Council
- Meet with Mayor's Office
- Indianapolis Pre-k Advisory Commission
- Annual Evaluative Report Charge





Operating Budget

Revenue Source	Goal Amount
Public Funds (State)	\$6 - \$10 M over 2 years
Public Funds (City)	\$20 M over 5 years
Corporate	\$10 M over 5 years
Philanthropic	\$10 M over 5 years





Operating Budget

Categories of expense

Scholarships
Capacity building (seats)
Quality improvement

Where are we now?

State: approx. \$5 million budgeted for '15-16

City: \$4.2 million allocated for '15-16

Corporate: \$6.85 committed, \$1.2 in hand

Philanthropic: \$2.5 committed, \$2.5 in hand







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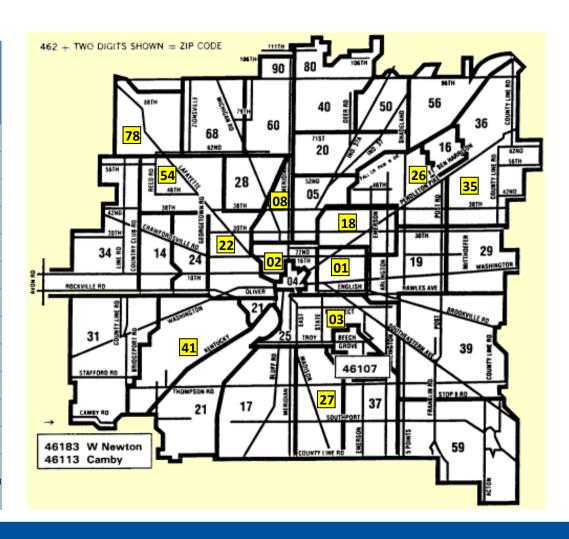
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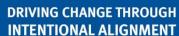


Provider Recruitment

High Need Zip Codes	% Children 0-6 Living in Poverty	# of qualified providers (6/8/15)		
46201	56.6%	4 (+1)		
46202	42.7%	4 (+1)		
46203	42.8%	4 (+2)		
46208	43.5%	4		
46218	65%	7		
46222	49%	3 (+1)		
46224	45.9%	2 (+1)		
46226	37.8%	4 (+2)		
46227	40.7%	4 (+1)		
46235	48.1%	4 (+2)		
46241	54%	3		
46254	38.5%	1		
46278	37.9%	2 (+1)		
TOTAL		46 (+12)		



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Capacity Building Grants

Goal: Identify and target L3-4 providers positioned to quickly add capacity in high-need areas.

- On My Way Pre-K Capacity Building
- On My Way Pre-K Targeted Assistance
- UWCI Classroom Start-Up and Expansion











Program Development
Operational Budget
Providers and Support Grants

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Marketing Strategy



Timeline: 3/30 - 4/30, UWCI implemented media campaign

Strategy: Mixed media - radio, outdoor, newsprint, social media

Cooperation with stakeholders and state

Community outreach and earned media news coverage

Target Audience: Adults ages 18-49 with children living within high need zip codes







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Applicant Demographics

	127 and Under	128-138	139-185	over 185	Grand Total
Marion	4448	138	381	99	5066
3 only	1921	50	156	45	2172
3&4	424	14	26	2	466
4 only	2103	74	199	52	2428





Collaboration with Public Schools

High Need Zip Codes	# of applicants below 127%	Public school district serving area		
46201	214	# 7 (IPS)		
46202	46	# 12 (IPS)		
46203	221	# 6 (IPS)		
46208	109	# 11 (IPS)		
46218	263	# 3 (IPS)		
46222	231	# 5 (IPS)		
46224	205	# 9 (IPS)		
46226	334	#1 (Lawrence)		
46227	211	# 8 (Perry)		
46235	304	# 2 (Lawrence)		
46241	187	# 10 (Decatur)		
46254	242	# 4 (Pike)		
46278	8	# 13 (Pike)		



The table to the left shows the total number of applications received from families at/below 127% with ranking from within the 13 highest-poverty zips and the public school district that serves that area.



Lottery Procedure





"First round" scholarship notifications: applications from families at/below 127% FPL (4448, 87.5%)

- 2103 (47%) 4-year-olds
- 424 (10%) 3- and 4-year-old siblings
- 1921 (43%) 3-year-olds

Now: Scholarship recipient notification packets, intake appointments, provider selection

June 30: Deadline for families to select eligible providers and programs





Enrollment Progress

- 4000 appointments scheduled
- Weekdays, evenings and Saturdays
- 1146 active or partial enrollments to date
- Minimal disqualifications and terminations





Enrollment Progress

Application and Enrollment Breakdown High-Need Zip Codes

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	Qualified Apps	Appts to Date	Active Families Enrolled	Active Grants (Total # of Children)	Partially Enrolled Families	Partial Grants (Total # of Children)
46201	214	41	17	21	24	26
46202	46	11	4	4	5	5
46203	221	53	28	30	25	29
46208	109	25	8	8	17	18
46218	263	77	30	31	47	62
46222	231	64	26	29	38	44
46224	205	46	19	20	27	36
46226	334	86	39	44	47	50
46227	211	59	24	27	35	37
46235	304	74	33	33	41	49
46241	187	41	33	35	28	31
46254	242	65	26	27	39	40
46278	8	2	0	0	2	2
Total	2575	644	287	309	375	429







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Next Steps

January - July 2015

- Marion Co.
 Stakeholder Group
- 1st cohort OMW Pre-K
- Indy PSP
 Administration
- Capacity Building
- Secure Additional Support

July 2015 - July 2016

- Enroll families
- Invest in Capacity
 Building and Quality

 Improvement
- Secure Additional Support
- Monitor and Report

2016 and beyond

- Evaluate Program and Results
- Public Policy
- Continuous
 Improvement Cycle

Repeat annually





































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